

# Watch and learn

## Video in the classroom





# Watch and learn!

- Do you use video in the classroom?
- What kind of video do you use?
- When, how often, why, how do you use video?

# Watch and learn!

## Types of videos

- **Professional videos**
  - Films, TV programmes, advertisements,.....
- **Instructional videos**
  - Course book videos
- **User-generated videos**
  - Websites ( YouTube)

# Watch and learn!

## Purpose of using a video

- to introduce a topic
- for listening comprehension
- to teach (grammar, vocabulary, culture....)

# Watch and learn!

## Video in the classroom - benefits

- Outside world into the classroom
- Video engages learners (generation V)
- Source of info
- Stimulus for classroom activities
- A model for ss own work

# Watch and learn!

## Activities



## Watch and learn!

What's in it?

- motivation, inspiration, prediction

### Watch and predict

What is the video going to be about?

Which names are you going to hear?

Which places?

Which inventions?

Which means of transport?

Watch more and check.....





# Watch and learn!

## Silent video

- What is your story?
  - 1) watch
  - 2) interpret the visual input
  - 3) write the script
  - 4) dub the video

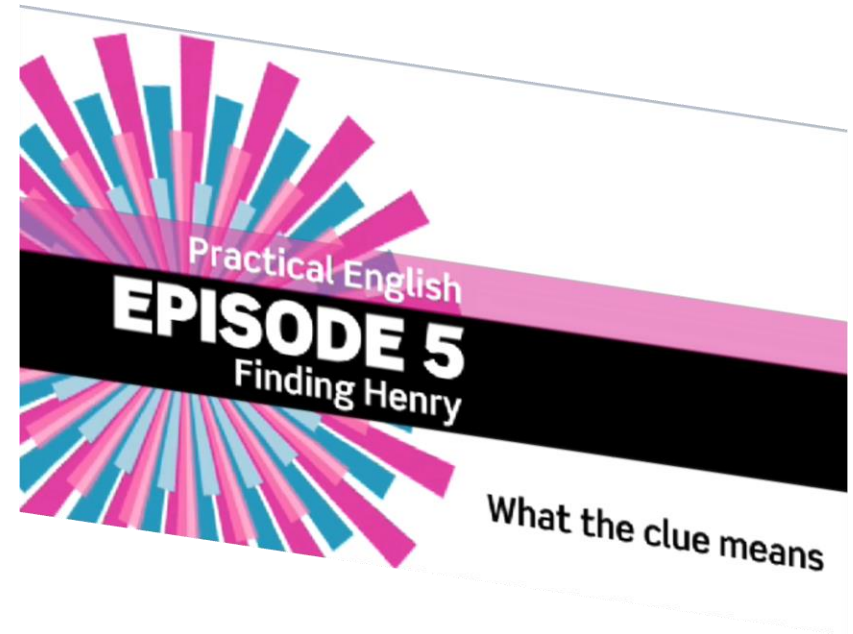
follow up - make your own video about  
the story of your life  
- let your classmates to dub it



# Watch and learn!

## Prequel and/or sequel

- Watch the video
  - What happened before?
  - What happens next?
  - Follow up
    - creative writing – complete story
    - role play – What happened before, after..... - make a video....



# Watch and learn!

## Screenshots

### Screenshots from the video

- T deconstructs the video
- ss describe each picture
- ss construct the content



OXFORD  
UNIVERSITY PRESS



Check the video. Were you right?



# Screen shots

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Unit 3 Saving lives at sea

Part 2

**The RNLI**

5th edition  
**Headway** >>

# Watch and learn!

## Summary

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- **Cut up a summary of the video** (sentences or paragraphs)
  - 1) Watch and put the paragraphs in the correct order
  - 2) Put the story in the correct order and then watch and check

M. Jackson – Thriller



# Watch and learn!

## Instructions

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- How to.....
- 3, 5, 10 steps
  - How to use..... a pencil sharpener, computer, app.....
  - How to.....play chess, fix a bicycle, make and upload video.....
  - How to ....peel a banana like a monkey, get an egg into a bottle,...
- Create an instructional video

E.g. How to floss dance



# Learning with video

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- increases engagement
- supports knowledge retention
- combines – vision, sound, movement, text

APPEALS TO ss with different LEARNING  
PREFERENCES within one content



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**Thank you for listening  
and  
participating**

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- Headway Intermediate 5th edition
  - English File Intermediate Plus 3rd edition
  - Bringing online video into the classroom, OUP
  - YouTube
  - <http://www.cambridge.org/elt/blog/2014/03/27/six-reasons-use-video-elt-classroom/>
  - <https://filmora.wondershare.com/video-editing-tips/benefits-for-using-video-in-classroom.html>