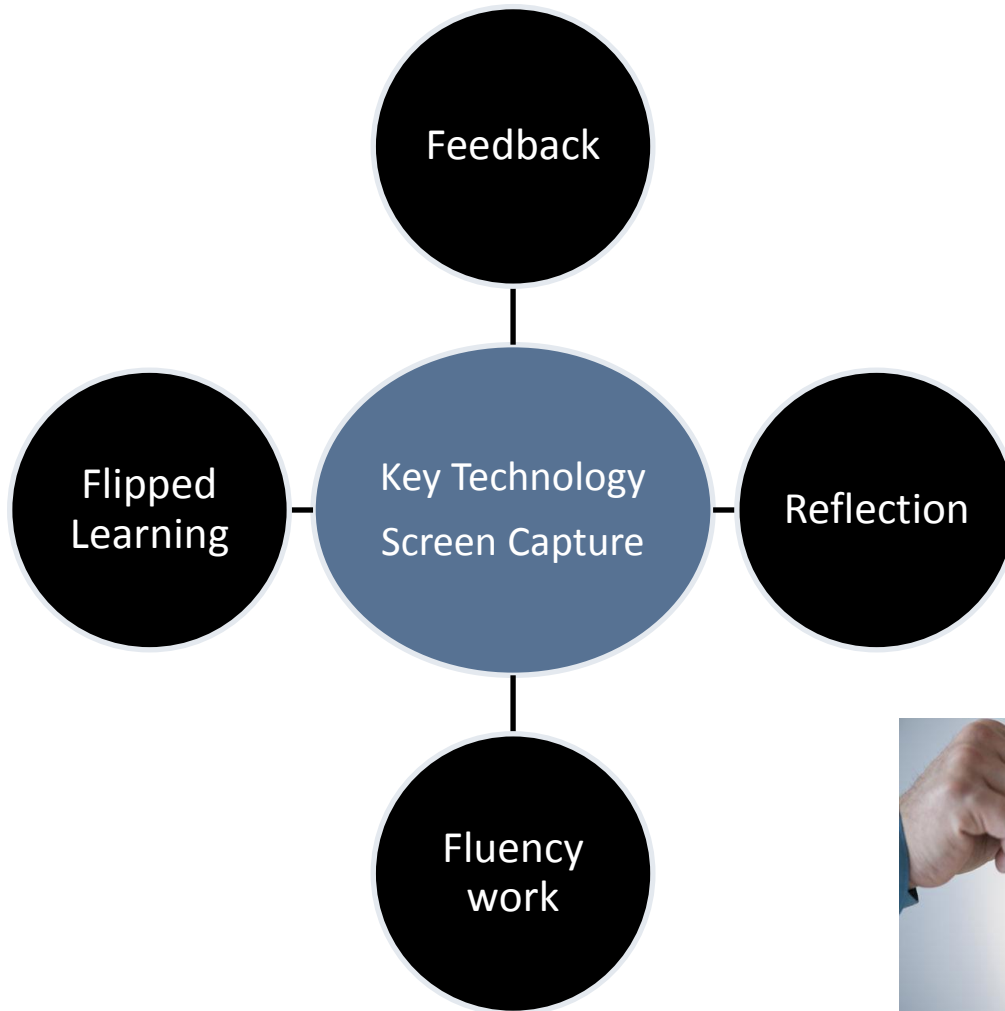


Technologies that can impact on teaching and learning

Russell Stannard

www.teachertrainingvideos.com

One key technology



Screen capture for feedback

- Working with a group of Chinese students learning English
- Gave them video feedback March 2006



Idea developed

- Summary feedback
- Model answers
- Peer feedback

[Feedback on a student's work. High Level](#)

[Feedback on Vocabulary](#)

Research

- UK
- Norway
- Canada
- USA
- Japan



Findings

- Can give much more feedback
- Visual and oral
- More engaging
- More personal
- Useful for revision
- Flexible
- Distance Learning
- Special needs
- Clearer

Emerging themes

Closeness to teacher

- There is reason to claim that through the use of screen capture as a medium of feedback, **a closeness** desired by students is created with their teachers. (Mathison 2012, p. 110)
- “Using audio feedback is a very useful way of giving feedback. It makes me feel as if you **are besides me**. It is easier to comprehend what kind of idea you want to communicate to me. I appreciate that. I think I will use video feedback with my TLs in the future”. (Mann 2015, p.162)

Personal

- “It was a very positive, personalised and motivating experience.” (Harper et al. 2012, p.6)

Use and reuse/more than a conference

- the ability to rewind and stop their teacher at will is an advantage that screencasting offers over face-to-face conferences. Indeed, with screencasting, students can access live comments without the affective stress typically associated with having their teacher present. (Serror 2012, p.110)

Other uses

Speaking-students use screen capture for oral work

- [This student has recorded themselves giving a PowerPoint presentation.](#)

Reflecting on learning-students reflect on a lesson

- [This student has recorded themselves reflecting on a lesson they have done.](#)

Flipped Classroom-teacher creating flipped classroom content

- [A mini grammar lesson](#)

Getting screen cast technology.



Free

- JING
- Screen cast-o-matic
- Cam Studio
- Quick time (Mac)

Cost (one payment)

- **SnagIT (\$30 one off payment)**
- Camtasia
- Adobe Captivate
- Articulate

Learn screen capture



- Russell uses SnagIT

[Learn SnagIT basics](#)

[Great ideas for using SnagIT](#)

Conclusions



-Possibly the most relevant technology in education.

--Feedback

-Reflection

-Speaking

-Flipped/Blended Learning

References



Brick, B. and Holmes, J. (2008). Using screen capture software for student feedback: towards a methodology. IADIS International Conference on Cognition and Exploratory Learning in the Digital Age, (CELDA). Retrieved from 11/07/2016.

<http://caaconference.co.uk/pastConferences/2008/proceedings/>

Harper, F., Green, H. and Fernandez-Toro, M. (2012). Evaluating the integration of Jing screencasts in feedback on written assignments. In: 15th International Conference on Interactive Collaborative Learning , 26-28 September 2012, Villach, Austria.

- Mann, S. (2015) Using screen capture software to improve the value of feedback on academic assignments in teacher education. In T. Farrell International Perspectives on English Language Teacher Education. Pp160-180. London: Palgrave Macmillan.
- Mann, S. and J. Willis (1996). Tutor and TL perspectives on distance learning assignment feedback. In Motteram, G. Walsh, G. & West, R. *Distance Education for Language Teachers*. (pp. 51-61). Manchester: DLCU, University of Manchester
- Mathison, P (2012) Video Feedback in Higher Education - A Contribution to Improving the Quality of Written Feedback. Nordic Journal of Digital Literacy Volume 07. Retrieved from 11/7/2016 [https://www.idunn.no/dk/2012/02/video feedback in higher education - a contribution to impr?languageId=2](https://www.idunn.no/dk/2012/02/video-feedback-in-higher-education-a-contribution-to-impr?languageId=2)

- Stannard, R. (2014). Is this the start of a feedback revolution. How Technology could change the way we provide feedback. The European Journal of Applied Linguistics and TEFL 2014, Volume 3, No 2.
- Stannard, R. (2006). The spelling mistake: Scene one, take one. Times Higher Education. Retrieved from 11/7/2016
<http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=207117>

Russell Stannard



- Join my newsletter. Many free videos on using technology
www.teachertrainingvideos.com
- Twitter Russell19551955

Today's Presentation



- <https://goo.gl/aeUrFO>