

The TOEIC tests and the communicative classroom

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Overview

1. Learning objectives of the TOEIC tests as a teaching tool for a communicative classroom.
2. The TOEIC tests

WARM-UP ACTIVITY

What To Do.....

- Talk to the colleague sitting next to you. Greet him/her and find out the following
 - ✓ Name
 - ✓ His/her journey here
 - ✓ Current job – experience in ELT
- Listen for the signal to finish

Find a different partner and discuss the following

- What language skills have been practised ?**
- What language subskills have been practised ?**
- What grammar has been practised ?**
- How could this activity be adapted to practise more skills?**
- How could this activity be adapted to different levels?**

Was this activity

Exam preparation

or

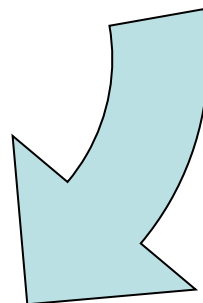
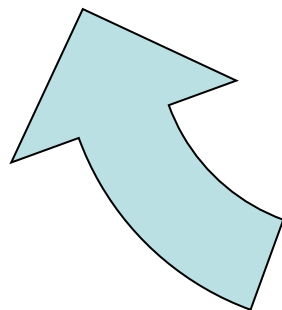
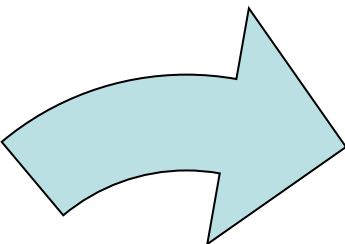
**A warm-up interactive activity for a
communicative classroom**

?

Completing the Circle

Assessment

Learning objectives



Activities

Share Your Learning Objectives

Work in groups of 3 to 4.

What are some of the language learning objectives that you have for your classrooms?

Listening learning objectives

Make a list of 3 – 4 objectives

Compare Your Learning Objectives

Look at the handouts

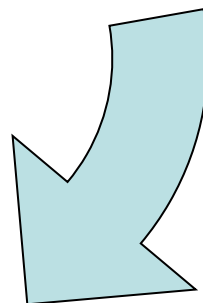
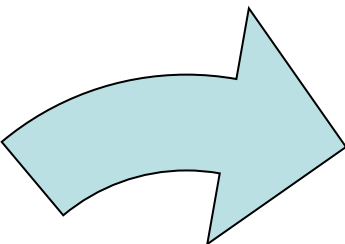
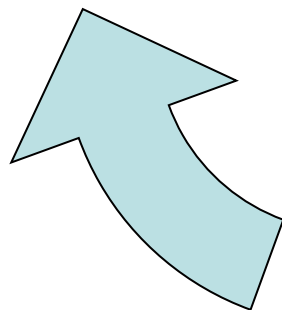
In groups, compare and contrast your classroom objectives with the ones listed in the manual.

- **What is the same?**
- **What is different?**

Completing the Circle

Assessment

Learning objectives



Activities

Score descriptors

ACTIVITY

What To Do.....

Student A : Choose a picture from pg 4

Student B : Choose a picture from pg 6

1. Don't show the picture to your partner yet. Describe the picture to him/her.
2. Show the picture to your partner. Make three sentences about the picture. Two of them must be wrong. Your partner must say which sentence is correct and which is not.
3. Write a sentence about the picture

3 min

- **What language skills have been practised ?**
- **What are some other activities that can be done with the pictures to increase communication in the classroom ?**

Roleplay

What happened before/after

Prepositions practice

Brainstorming vocabulary

Compare and contrast

Who am I ? - descriptions

Was this activity

Exam preparation

or

**An interactive activity for a communicative
classroom**

?

Overview of the TOEIC tests

The TOEIC® L&R Test

The TOEIC® S&W Test

- Used by more than 14,000 organizations worldwide
- More than 7 million tests administered each year

The TOEIC® L&R Test

The TOEIC® S&W Test

Officially accredited by the Czech Ministry of Education, Youth and Sports as tools to assess candidates' knowledge of foreign language.

The TOEIC® L&R Test

The TOEIC® S&W Test

- Recognised by the Czech ministry of Education, Youth and Sports as an alternative country's Maturita Exam
- On the list of standardised exams for the purpose of language qualification system of the civil service employees

The TOEIC® L&R Test

The TOEIC® S&W Test

Used by a number of Universities in the CR

- ČZU
- TUL (Technická univerzita v Liberci)
- Univerzita Pardubice
- Univerzita Hradec Kralove
- Ústav jazykové přípravy
Západočeské univerzity v Plzni
- ÚJOP UK
- MÚVS ČVUT v Praze
- FIT ČVUT v Praze
- Anglo-americká vysoká škola
- Přírodovědecká fakulta,
Jihočeská univerzita v Českých
Budějovicích

Test Details

- Work in groups of 3 or 4
- Put together three pieces of information about the content of and the tasks in TOEIC tests

2 minutes

The TOEIC® Listening and Reading Test

The TOEIC Speaking and Writing Test

The TOEIC® Listening Test

The TOEIC Listening Test

- Test time 45 minutes
- Four types of tasks
- 100 multiple-choice questions
- Tasks measure test-takers over a broad range of proficiency

The TOEIC Listening Test

PART 1

Photographs – 10 questions

PART 2

Question response – 30 questions

PART 3

Conversations – 30 questions

PART 4

Talks – 30 questions

What is tested here?

41. What are the speakers discussing?

audio

- (A) Their homes
- (B) Their jobs
- (C) Their travel plans
- (D) Their favorite cities

42. What does the man want to do?

- (A) Get a new job
- (B) Visit another city
- (C) Find a larger apartment
- (D) Move to the country

43. What can be inferred about the woman?

- (A) Her house is very small.
- (B) She thinks the city is exciting.
- (C) Her job is very difficult.
- (D) She lives outside the city.

The TOEIC® Reading Test

The TOEIC Reading Test

- Test time: 75 minutes
- Three types of tasks
- 100 multiple-choice questions
- Tasks measure test-takers across a range of proficiency

The TOEIC Reading Test

PART 5

Incomplete Sentences: 40 questions

PART 6

Text Completion: 12 questions; 4 reading texts with 3 questions each

PART 7a

Single Passages: 28 questions; 7-10 reading texts with 2-5 questions each

PART 7b

Double Passages: 20 questions; 4 pairs of reading texts with 5 questions per pair

What is tested here?

... as research assistant, you will report to Dr. Emma Walton, who will keep you informed of your specific duties and projects.

As we discussed on the telephone, you ----- twice a

142. (A) will pay
(B) were paid
(C) have paid
(D) will be paid

month. Hourly employees working fewer.....

The TOEIC® Speaking Test

The TOEIC® Speaking Test

Overview of Tasks, app 20 minutes

Question	Task	Evaluation Criteria
1-2	Read a text aloud	<ul style="list-style-type: none">• pronunciation• intonation and stress
3	Describe a picture	all of the above, plus <ul style="list-style-type: none">• grammar• vocabulary• cohesion
4-6	Respond to questions	all of the above, plus <ul style="list-style-type: none">• relevance of content• completeness of content
7-9	Respond to questions using information provided	all of the above
10	Propose a solution	all of the above
11	Express an opinion	all of the above

Questions 1 and 2: Read a Text Aloud

Sample Passage:

Whether you want office supplies for personal or for business use, Sun Office Products is the single source for all your needs. With over 50 years of experience, our professionals can help you find any type of supply for any project...

Question 3: Describe a Picture



Questions 4, 5, 6: Respond to Questions

Context set up:

Imagine that a U.S. marketing firm is doing research in your country. You have agreed to participate in a telephone interview about television viewing.

Sample questions:

Q1 How often do you watch television?

Q2 What kinds of programs do you usually watch?

Q3 Describe your favorite television program.



Question 10: Propose a Solution

(.wav)

Sample audio script:

Hi, this is Marsha Syms. Um, I'm calling about my bank card. I went to the bank machine early this morning, you know - the ATM (upspeak) ... because the bank was closed so only the machine was open. Anyway, I put my card in the machine and got my money out....but then my card didn't come out of the machine. I got my receipt and my money but then my bank card just didn't come out. And I'm leaving for my vacation tonight so I'm really going to need it. ...I had to get to work early this morning, and couldn't wait around for the bank to open....Could you call me here at work, and let me know how to get my bank card back? I'm really busy today, and really need you to call me soon. I can't go on vacation without my bank card. This is Marsha Syms at 555-1234. Thanks.

Question 10: *Propose a Solution*

Respond as if you work at the bank.

In your response, be sure to

- show that you recognize the problem, and
- propose a way of dealing with the problem.

Question 11: *Express an Opinion*

Sample task:

Some people prefer to take a job that does not pay well but does provide a lot of time off from work. What is your opinion about taking a job with a low salary that has a lot of vacation time? Give reasons for your opinion.

The TOEIC® Writing Test

The TOEIC® Writing Test

- Test time approximately one hour
- Three types of tasks
- Eight questions per test
- Tasks measure test-takers at the low, middle, and high proficiency levels

The TOEIC® Writing Test

Overview of Tasks, app 60 minutes

Question	Task	Evaluation Criteria
1-5	Write a sentence based on a picture	<ul style="list-style-type: none">• grammar• relevance of the sentences to the pictures
6-7	Respond to a written request	<ul style="list-style-type: none">• quality and variety of your sentences• vocabulary• organization
8	Write an opinion essay	<ul style="list-style-type: none">• whether your opinion is supported with reasons and/or examples• grammar• vocabulary• organization

Questions 1-5: Write a Sentence Based on a Picture



Questions 6 – 7: Respond to a Written Request

From: Dale City Welcome Committee
To: New Dale City Residents
Subject: Welcome to your new home!
Sent: July 23, 4:32 P.M.

Welcome! We would like to be the first to welcome you to Dale City. We know that there are many things to do when you move, from finding your way around town to setting up your utilities. Please contact us if you need any help at all.

Question 8: Write an Opinion Essay

Directions: Read the question below. You have 30 minutes to plan, write, and revise your essay. Typically, an effective response will contain a minimum of 300 words.

There are many ways to find a job: newspaper advertisements, Internet job search Web sites, and personal recommendations. What do you think is the best way to find a job? Why? Give reasons or examples to support your opinion.

Questions?

Thank you for participating today !

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